### DRAFT

## The First Nations and Inuit Mental Wellness STRATEGIC ACTION PLAN

## Goals and Objectives

### Vision

First Nations and Inuit embrace the achievement of whole health (physical, mental, emotional, spiritual, social and economic well-being) through a comprehensive and coordinated approach that respects, values and utilizes traditional and cultural knowledge, methodologies, languages and ways of knowing.

### The Inuit-specific vision described in the Alianait plan is as follows:

Inuit have expanded opportunities for positive self-expression; Inuit have the best of contemporary and traditional ways of life and the life skills to thrive in their environment; each person has value and the community recognizes their purpose and role and they are viewed as a contributing and needed member of society and Inuit have socio-economic conditions that promote mental wellness.

### Values and Principles

Values reflect enduring beliefs that influence our attitudes, actions, and the choices we make. Principles reflect fundamental values and guide collaborative efforts in working toward a common vision.

# Goa

To support the development of a coordinated continuum of mental wellness services for and by First Nations and Inuit that includes traditional, cultural and mainstream approaches.

**Objective I.I** – To articulate a coordinated continuum of mental wellness services for First Nations and Inuit

• Objective 1.2 – To identify community strengths and develop strategies to improve the continuum of mental wellness services, access to it and the choices available



To disseminate and share knowledge about promising traditional, cultural and mainstream approaches to mental wellness.

- Objective 2.1 To develop a distinctions-based inventory of mainstream, traditional and cultural practices that are viewed as being related to improved mental wellness
- Objective 2.2 To promote the use of promising practices and support community-based research and service delivery
- **Objective 2.3** To identify how best to optimize traditional, cultural and mainstream approaches to mental wellness



To support and recognize the community as its own best resource by acknowledging diverse ways of knowing and by developing community capacity to improve mental wellness.

- Objective 3.1 To have multiple points of dissemination for the Strategic Action Plan to ensure broad community awareness and participation
- **Objective 3.2** To support the delivery of training in community development knowledge and skills
- **O Objective 3.3** To provide ongoing support for comprehensive community development in First Nations and Inuit communities
- Objective 3.4 To support First Nations and Inuit communities in developing community wellness action plans informed by Mental Wellness Strategic Action Plan in collaboration with local, regional and F/P/T/ providers as appropriate



To enhance the knowledge, skills, recruitment and retention of a mental wellness and allied services workforce able to provide effective and culturally safe services and supports for First Nations and Inuit.

- **O Objective 4.1** To increase the number of mental health and addictions workers/healers with a clear priority on the development of First Nations and Inuit providers
- **Objective 4.2** To increase the cultural competency of all providers of mental wellness services for First Nations and Inuit
- **Objective 4.3** To increase the proportion of mental health and addictions workers/healers who have achieved appropriate competencies in traditional, cultural and mainstream approaches to mental wellness
- **Objective 4.4** To increase the supports for mental wellness workers/healers in order to reduce burnout, increase retention, and improve services
- **Objective 4.5** To increase the incentives for First Nations and Inuit workers/healers to return to a First Nations or Inuit community upon completion of training and to provide training options in the community
- **Objective 4.6** To identify and strengthen the linkages and partnerships between First Nations and Inuit communities and training/educational institutions

• Objective 5.2 – First Nations and Inuit mental wellness and related human service providers have strong working relationships with each other by sharing traditional and cultural knowledge, ways of knowing, policy, training, peer support, accountability and responsibility

**Objective 5.3** – To develop an agreement between the Inuit, the First Nations and F/P/T governance regarding roles and responsibilities related to funding and delivery of mental wellness programs and services

**JUNE 2007** 

**bjectives** 

# Goal

To clarify and strengthen collaborative relationships between mental health, addictions and related human services and between federal, provincial, territorial and First Nations and Inuit delivered programs and services.

• Objective 5.1 – To develop, enhance and support mechanisms, technology and tools for information exchanges among all stakeholders involved in the development and delivery of First Nations and Inuit mental wellness services (e.g. chat rooms, community networks, conferences, newsletters, webcasting, pod-casting)

Goal

To support the development of a coordinated continuum of mental wellness services for and by First Nations and Inuit that includes traditional, cultural and mainstream approaches.

## Goals and Objectives ACTIVITIES/COSTS/KEY STAKEHOLDERS



| objective  | activities   | phase                            | costs                    | keystakeholders   |
|--|--|----------------------------------|--------------------------|---|
| <b>Objective 1.1</b> — To articulate a coordinated continuum of mental wellness services for First Nations and Inuit   | <ul> <li>Provide background materials to stakeholders based on work to date, including the MWAC process</li> <li>Set up opportunities for feedback at regional and community levels regarding mental health and addictions and the components of a coordinated continuum of mental wellness services</li> <li>Document, disseminate and synthesize the results of the dialogues on a regional basis</li> <li>Using results from the activities listed above, articulate an ideal continuum of services and draft recommendations for improving the coordination of programs and services.</li> </ul> | SHORT<br>SHORT<br>SHORT<br>SHORT | \$<br>\$\$<br>\$\$<br>\$ | <ul> <li>FNIHB, AFN, ITK, regional health authorities, other</li> <li>First Nations and Inuit organizations, health author<br/>Elders, youth, P/T, Justice/ corrections systems, region</li> <li>First Nations and Inuit organizations, health author</li> <li>FNIHB, AFN, ITK, MWAC</li> </ul> |
| <b>Objective 1.2</b> — To identify commu-<br>nity strengths and develop strategies to<br>improve the continuum of mental wellness<br>services, access to it and the choices<br>available | <ul> <li>Using the continuum articulated in Objective 1.1, analyze the strengths and gaps in the existing services and disseminate results</li> <li>Prioritize the recommendations and develop proposals for enhanced access to a range of services, leading to submissions to access resources/funding</li> </ul>   | MEDIUM<br>MEDIUM                 | \$\$<br>\$               | <ul> <li>Communities, AFN, ITK, FNIHB</li> <li>FNIHB</li> </ul>   |
|  |  |                                  |                          |   |



< I year I-3 years 3-5 years Cost

\$ = can be done within existing resources \$\$ = some new funding required \$\$\$ = significant new funding required

r government departments, P/Ts

horities, FNIHB HQ and regions; gional health directors

horities, FNIHB HQ and regions

## Goals and Objectives ACTIVITIES/COSTS/KEY STAKEHOLDERS



To disseminate and share knowledge about promising traditional, cultural and mainstream approaches to mental wellness.

|  | objective  | activities   | phase  | costs | key stal |
|--|--|--|--------|-------|----------|
|  | <b>Objective 2.1</b> — To develop a distinctions-based inventory of mainstream,  | Conduct literature review ( national and international)  | SHORT  | \$    | • F      |
|  | traditional and cultural practices that are<br>viewed as being related to improved mental<br>wellness                      | • Pull data, including surveillance data from existing sources, including RHS and NAHO - Ajunnginiq Centre   | SHORT  | \$    | • F      |
|  |  | <ul> <li>Fill information gaps by requesting information from the following sources, on a volunteer basis:</li> <li>Community Mental Health<br/>Organizations</li> <li>Organizational status</li> <li>Education facilities</li> <li>First Nations and Inuit centres</li> <li>Elders</li> <li>Correctional facilities</li> <li>Police</li> <li>Lend Chine Organization</li> </ul>                   | MEDIUM | \$\$  | • [      |
|  |  | Land Claims Organizations     Service providers     Military (rangers)   |        |       |          |
|  |  | <ul> <li>Health authorities</li> <li>Local housing authorities and associations</li> <li>Analyze the above and develop a dissemination plan</li> </ul>   | MEDIUM | \$    | • F      |
|  | <b>Objective 2.2</b> – To promote the use of promising practices and support community-based research and service delivery | • Engage with the research community regarding community-based ethical participatory research focused on First Nations and Inuit mental wellness issues, including traditional, cultural and mainstream approaches, and support further research initiatives   | MEDIUM | \$\$  | • F<br>N |
|  | · · · · ·  | • Provide fora for exchange of information on promising practices and strategies including traditional, cultural and mainstream: what is working, having a positive impact on mental wellness in communities - community, regional, national. What is being done in the area of emerging issues (e.g. suicide prevention, crystal meth, prescriptions drug abuse, gambling, concurrent disorders)? | MEDIUM | \$\$  | • F      |
|  |  | • To document and disseminate promising practices at the community level   | LONG   | \$\$  | • F      |
|  | <b>Objective 2.3</b> — To identify how best to optimize traditional, cultural and mainstream                               | • Identify targets and goals of strategies; promote to service providers, planners and decision-makers (including local client awareness of what services are available)   | MEDIUM | \$\$  | • F<br>F |
|  | approaches to mental wellness  | • Develop, implement and evaluate culturally appropriate services and strategies in partnership with local and regional health care providers  | LONG   | \$\$  | • F      |
|  |  |  |        |       |          |



| ſ | ) |  |  |
|---|---|--|--|
|   |   |  |  |

LEGEN

SHORT = < l year MEDIUM = l-3 years LONG = 3-5 years

**\$** = can be done within existing resources

### akeholders

FNIHB, Inuit MW Task Group, AFN

FNIHB, Inuit MW Task Group, AFN

AFN, ITK, AHF, FNC, Ajunnginiq Centre

FNIHB, AFN, ITK

First Nations and Inuit organizations, Pauktuutit, FNC, Ajunnginiq Centre and NIICHRO, NMHA, NNAPF, P/T, Research community

FNIHB, AFN, and ITK

First Nations and Inuit organizations, AFN, ITK

FNIHB, AFN, ITK and NAHO, Front-line mental health and addictions workers. P/T equivalent to FNIHB regions, communities, relevant NGOs, MWAC, PHAC, AHF

FNIHB with broad collaboration, PHAC, P/T, NGOs

To support and recognize the community as its own best resource by acknowledging diverse ways of knowing and by developing community capacity to improve mental wellness.

### Goals and Objectives ACTIVITIES/COSTS/KEY STAKEHOLDERS





### LEGEND

SHORT = MEDIUM = LONG = MEDIUM =

can be done within existing resources \$\$ = some new funding required \$\$\$ = significant new funding required

### key stakeholders

• ITK, AFN, their Regions and PTOs, FNIHB

• First Nations and Inuit Communities, Health Canada, INAC and other related departments, First Nations and Inuit leaders (formal, informal, political, Elders)

• First Nations and Inuit Communities, Health Canada and other related departments, First Nations and Inuit leaders (formal, informal, political, Elders)

• Education institutions, INAC

• First Nations and Inuit Communities, Health Canada, INAC, Educational institutions

Educational institutions

• FNIHB, AFN and ITK

• MWAC, FNIHB, AFN, ITK

• Communities, AFN, ITK, FNIHB, MWAC

 FNIHB and INAC, AFN, Chiefs, Band Councils, ITK, other health and human service programs, F/P/T authorities, Health Canada, Justice

• FNIHB, provincial Treaty Orgs, CIHR, F/P/T, Health Canada and Human Services existing education and professional development activities to share learning

Goal

To enhance the knowledge, skills, recruitment and retention of a mental wellness and allied services workforce able to provide effective and culturally safe services and supports for First Nations and Inuit.

## Goals and Objectives ACTIVITIES/COSTS/KEY STAKEHOLDERS





LEGEND MEDIUM = I-3 ye LONG = 3-5 ye

| <   year<br> -3 years<br>3-5 years | Cost   | \$<br>\$? |
|------------------------------------|--------|-----------|
| 3-5 years                          | $\cup$ | ား        |

can be done within existing resources s = some new funding required \$ = significant new funding required

### key stakeholders

- FNIHB, AFN, ITK, First Nations and Inuit communities
- Cultural Institutions, NAHO
- Community educators, First Nations Leaders, INAC, AHHRI
- INAC, secondary and post secondary institutions, AHHRI
- INAC, FNIHB, secondary and post secondary institutions, communities

• Communities, service providers, cultural institutions, NAHO, FNIHB for funding, NNADAP treatment centres, communities, Regional Health Organizations

Communities, Service providers, FNIHB, NNADAP

Communities, FNIHB, AFN, ITK

• FNIHB, AFN, ITK

Educational institutions, INAC, AFN, ITK

Goal /

To enhance the knowledge, skills, recruitment and retention of a mental wellness and allied services workforce able to provide effective and culturally safe services and supports for First Nations and Inuit.

## Goals and Objectives ACTIVITIES/COSTS/KEY STAKEHOLDERS

| services ar  | nd supports for First Nations and Inuit.  |                  |            | Phase<br>Nucl<br>Phase<br>SHO                 |
|--|---|------------------|------------|---|
| objective  | activities  | phase            | costs      | key   |
| <b>Objective 4.2</b> – To increase the cultural  | • Examine how certification standards can be barriers and address the removal of barriers   | MEDIUM           | \$\$       | • FNIHB r                                     |
| competency of all providers of mental wellness services<br>for First Nations and Inuit   | Develop FNIHB/ ITK/ AFN strategy on accreditation for community mental wellness services  | MEDIUM           | \$         | • NNAPF &                                     |
|  | • Create First Nations and Inuit based certification / re-certification processes for individuals providing mental wellness services to First Nations and Inuit   | MEDIUM           | \$\$\$     | • FNIHB r                                     |
|  | • Establish a minimum standard for Health Canada funded mental wellness services  | MEDIUM           | \$\$\$     | P/T equi<br>• FNIHB                           |
|  | • Provide incentives/encouragement for P/Ts to ensure the cultural affirmation of their mental wellness service providers/workers   | MEDIUM           | \$\$       | • FNIHB, A                                    |
|  | • Ensure exchange of critical information regarding accreditation and cultural competency of service providers with government departments  | MEDIUM           | \$         | • FNIHB, I                                    |
| <b>Objective 4.3</b> – To increase the proportion of   | • Acknowledge the diversity of knowledge keepers and the contribution they can bring to all community members, especially children and youth  | SHORT            | \$         | • FNIHB, C                                    |
| mental health and addictions workers/healers who have achieved appropriate competencies in   | • Develop and deliver curricula that reflect a balanced approach (traditional, cultural and mainstream) and that offers core training in skill sets that are common to mental wellness services (e.g. supportive counseling), with opportunities to specialize in mental wellness   | LONG             | \$\$       | • Educatio                                    |
| traditional, cultural and mainstream approaches to mental wellness   | <ul> <li>Ensure mental wellness training includes balanced elements of traditional, cultural and mainstream knowledge and skills</li> </ul>   | LONG             | \$\$       | • Educatio                                    |
|  | <ul> <li>Develop resources and facilitate, adapt and use new technologies as much as possible to provide access to training for existing front line workers/healers (e.g. distance education)</li> </ul>  | MEDIUM           | \$\$\$     | • Educatio                                    |
| <b>Objective 4.4</b> – To increase the supports for  | • Make available resources for "debrief" (peer consultation), mainstream, cultural and traditional (e.g., EAP supports and clinical supervision)  | MEDIUM           | \$\$\$     | • Regional                                    |
| mental wellness workers/healers in order to reduce<br>burnout, increase retention, and improve services  | • Build and fund a support network for mental wellness workers/healers (tele-health, website, annual conferences, similar to Aboriginal Children's Circle of Early Learning)  | MEDIUM           | \$\$       | • NAHO, A                                     |
|  | Ensure that a strong referral network is in place   | MEDIUM           | \$         | • NAHO, A                                     |
| <b>Objective 4.5</b> – To increase the incentives for<br>First Nations and Inuit workers/healers to return<br>to a First Nations or Inuit community upon | • Support communities to provide competitive compensation for mental wellness workers/healers, including coverage of costs for tuition, travel, sustenance, books, etc.   | MEDIUM           | \$\$\$     | • FNIHB for                                   |
| completion of training and to provide training options in the community  | • Create incentives for mental wellness workers/healers to return or stay in a community  | MEDIUM           | \$\$\$     | • FNIHB, AF                                   |
| <b>Objective 4.6</b> – To identify and strengthen the linkages and partnerships between First Nations and  | <ul> <li>Empower community mental wellness workers/healers with information/data to inform their programming</li> <li>Create links between community mental wellness workers/healers and the research community in order to support an evidence-based approach, including</li> </ul>  | MEDIUM<br>MEDIUM | \$\$<br>\$ | <ul><li>FNIHB for</li><li>FNIHB for</li></ul> |
| Inuit communities and training/educational institutions  | <ul> <li>indigenous knowledge, ways of knowing and life experience</li> <li>Increase First Nations &amp; Inuit capacity to take a lead role in evidence-based research, surveillance and practices by increasing the number of First Nations &amp; Inuit health researchers, health planners, health statisticians and epidemiologists</li> </ul> | LONG             | \$\$\$     | • FNIHB for                                   |



LEGEND ORT = DIUM = NG =

| < I year<br>I-3 years | Cost | \$<br>\$ |
|-----------------------|------|----------|
| 3-5 years             | Ŭ    | Ş        |

can be done within existing resources \$ = some new funding required \$\$ = significant new funding required

### stakeholders

regions, communities, relevant NGOs, MWAC members

& NMHA, Ajunnqiniq Centre & educational facility

regions, Professional associations, Accreditation experts, NIHB, Front-line workers, uivalents of FNIHB regions, communities, relevant NGOs, MWAC members

AFN, ITK, P/Ts

INAC, PHAC, P/Ts

Communities, Regional organizations

ional institutions

tional institutions, FNIHB

tional institutions, regional organizations, NNADAP

al Aboriginal Organizations, NNADAP, Communities

AFN, ITK, FNIHB

AFN, ITK, FNIHB

for funding, Communities for action, Provinces and territories

AFN, ITK, Communities, bands, tribal councils, hamlets

or funding, Communities for action, Educational institutions, CIHR, NAHO or funding, Communities for action, Educational institutions, CIHR, NAHO

for funding, Communities for action, Educational institutions, CIHR, NAHO

## Goals and Objectives ACTIVITIES/COSTS/KEY STAKEHOLDERS



To clarify and strengthen collaborative relationships between mental health, addictions and related human services and between federal, provincial, territorial and First Nations and Inuit delivered programs and services.



| objective   | activities   | phase                  | costs              | key stak   |
|---|--|------------------------|--------------------|--|
| <b>Objective 5.1</b> – To develop, enhance and<br>support mechanisms, technology and tools<br>for information exchanges among all<br>stakeholders involved in the development and<br>delivery of First Nations and Inuit mental<br>wellness services (e.g. chat rooms, commu-<br>nity networks, conferences, newsletters, web-<br>casting, pod-casting) | <ul> <li>Scan number and content of international, national and regional conferences that include or could include First Nation and Inuit mental wellness of</li> <li>Ensure a broad access to existing web-based clearinghouse. Consider the development of appropriate newsletters for active and ongoing information exchange</li> <li>Assess readiness, maturity and scope of technical options to support a knowledge transfer strategy (e.g. surveys, environmental scans)</li> <li>Identify the optimal mix of traditional and technological means to transfer knowledge and implement accordingly</li> </ul> |                        | s<br>s<br>ss<br>ss | <ul> <li>FNIHB, F/P/I</li> <li>FNIHB to initiparty (e.g. I<br/>Addictions Party (e.g. I<br/>Regional org</li> <li>NAHO, Educa</li> </ul> |
| <b>Objective 5.2</b> — First Nations and Inuit<br>mental wellness and related human service<br>providers have strong working relationships<br>with each other by sharing traditional and<br>cultural knowledge, ways of knowing, policy,<br>training, peer support, accountability and<br>responsibility  | <ul> <li>Develop and support "community of practice" approaches (training, team building, process of common vision and direction, interpersonal relation ships, strengthening networks, time for collaboration)</li> <li>Create and support access to peer support network through telephone and website (content of network to be further defined - access to traditional, cultural and clinical information and peers)</li> <li>Acknowledge and promote natural caregiver networks</li> </ul>  |                        | s<br>ss<br>s       | <ul> <li>FNIHB - Na<br/>regional invo</li> <li>FNIHB, RFP<br/>local /region</li> <li>Regional org</li> </ul>                             |
| <b>Objective 5.3</b> — To develop an agree-<br>ment between the Inuit, the First Nations<br>and F/P/T governance regarding roles and<br>responsibilities related to funding and<br>delivery of mental wellness programs and<br>services   | <ul> <li>Obtain commitment and agreement between F/P/T/FN/I governments and other stakeholders to collaborate on a MOU regarding roles and responsibilities</li> <li>Clarify roles and responsibilities and tripartite regional planning processes</li> <li>Develop framework or models for regional and local agreements (e.g. MOU, contracts)</li> </ul>   | LONG<br>LONG<br>MEDIUM | \$<br>\$<br>\$     | <ul> <li>FNIHB, AFN,</li> <li>FNIHB with<br/>Secretariat,</li> <li>FNIHB, AFN,</li> </ul>  |



| < I year<br>I-3 years<br>3-5 years | Cost | \$ \$ \$ |
|------------------------------------|------|----------|
|------------------------------------|------|----------|

can be done within existing resources \$\$ = some new funding required \$\$\$ = significant new funding required

### akeholders

P/T and local/regional involvement

initiate, Out-source to a national Aborginal organization or other third z. NAHO, ITK, CAMH, Centre for Suicide prevention, CMHA, National s Partnership Foundation) **<u>and/or</u>** utilize existing NAHO clearinghouse organizations, AFN, ITK

ucational institutions

National and Regions, Cultural institutes, F/P/T to facilitate local, nvolvement; Aboriginal Health Transfer Fund

FP for partner, National Aboriginal organizations, CAMH, F/P/T and ional health organizations, existing front-line workers

organizations, AFN, ITK, FNIHB

### FN, ITK

th Council of DM's, AFN, ITK, FN Regions, Privy Council, INAC, Inuit t, F/P/T Advisory Committees, PHAC

FN, ITK